Index to Volume 16, September 1993-June 1994

Articles

Altman, Reuben. See Donnelly, Julie.
Ashman, Adrian, F., Wright, Susan K., and Conway, Robert N. F. "Developing the Metacognitive Skills of Academically Gifted Students in Mainstream Classrooms. 16(3),198-204.
Assouline, Susan E. See Lupkowski-Shoplik.
Baughman, Wayne. See MumfordA, Michael. See MumfordB, Michael.
Belanger, Jean. See Gagne, Francoys.
Bolig, Erika E., and Day, Jeanne, D. "Dynamic Assessment and Giftedness: The Promise of Assessing Training Responsiveness."16(2), 110-113.
Burke, Mary. See Schlichter, Carol.
Carri, Louis. See Tyler-Wood, Tandra.
Clinkenbeard, Pamela. See Grigorenko, Elena.
Coleman, Laurence. See Greenberg, Katherine.
Coleman, Mary Ruth. See Nelson, Susanne.
Connelly, Mary. See MumfordA, Michael. See MumfordB, Michael.
Conway, Robert. See Ashman,Adrian.
Corazzo, Luciano. See Gustin, William.
Costanza, David P. See MumfordB, Michael.
Cramond, Bonnie. "Speaking and Listening: Key Components of a Complete Language Arts Program for the Gifted."16(1), 44-48.
Crawford, Shawn and Snart, Fern. "Process-based Remediation of Decoding in Gifted LD Students: Three Case Studies". 16(4), 247-252.
Day, Jeanne D. See Bolig, Erika E.
Donnelly, Julie A. and Altman, Reuben. "The Autistic Savant: Recognizing and Serving the Gifted Student." 16(4), 252-256.
Ellet, Phyllis. "Cooperative Learning and Gifted Education". 16(2), 114-116.
Elmore, Randy and Zenus, Valerie. "Enhancing Social-Emotional Development of Middle School Gifted Students". 16(3), 182-185.
Fehrenbach, Carolyn R. "Underachieving Gifted Students: Intervention Programs That Work." 16(2), 88-90.
Feldhusen, John F. See Hoover, Steven M.
Fiedler, Ellen, Lange, Richard E., and Winebrenner, Susan. "In Search of Reality: Unraveling the Myths about Tracking, Ability Grouping and the Gifted." 16(1), 4-7.
Ford, Donna Y. "An Investigation of the Paradox of Underachievement Among Gifted Black Students." 16(2), 78-84.
Ford, Donna Y. See Rousso, Charles J.
Gagne, Francoys, Belanger, Jean, and Motard, Denise. "Popular Estimates of the Prevalence of Giftedness." 16(2), 96-98.
Gallagher, James. See Nelson, Susanne.
Greenberg, Katherine H., Coleman, Laurence, and Rankin, Wendy W. "The Cognitive Enrichment Network Program: Goodness of Fit with At-Risk Gifted Students." 16(2), 91-95.
Grigorenko, Ellen L, and Clinkenbeard, Pamela R. "An Inside View of Gifted Education in Russia". 16(3), 167171.
Grigorenko, Elena L. See Sternberg, Robert J.
Gustin, William C. and Corazzo, Luciano. "Mathematical and Verbal Reasoning as Predictors of Science Achievement". 16(3), 160- 162.
Harris, J. John III. See Rousso, Charles J.
Hebert, Thomas P. "Reflections at Graduation: The Long-Term Impact of Elementary School Experiences in Creative Productivity". 16(1), 22-28.
Hoover, Steven M., Sayler, Michael, and Feldhusen, John F. "Cluster Grouping of Gifted Students at the Elementary Level", 16(1), 13-15.
Hoover, Steven. "Scientific Problem Finding in Gifted fifth- Grade Students". 16(3), 156-159.
Howard, Robert. See Kelble, Eileen.
Jacobs, Janis E. and Weisz, Vicotoria. "Gender Stereotypes: Implications for Gifted Education.
Kay, Sandra. "From Theory to Practice-Promoting Problem-Finding Behavior in Children". 16(3), 195-197.
Kelble, Eileen, Howard, Robert, and Tapp, J. Bryan. "Enhancing Physical Science Instruction for Gifted Elementary Students: Developing Teacher Confidence and Skills." 16(3), 162-166.
Kulieke, Marilyn See VanTassel-Baska.
LaFrance, Edith. "An Insider's Perspective: Teachers' Observations of Creative Thinking in Exceptional Children." 16(4), 256-257.
Landrum, Mary. See Ward, Sandra.
Lange, Richard E. See Fiedler, Ellen.
Lupkowski-Shoplik, Ann e., and Assouline, Susan. "Evidence of Extreme Mathematical Precocity: Case Studies of Talented Youths". 16(3), 144-151.
Mann, Christine. "New Technologies and Gifted Education". 16(3), 172-176.
McCallister, Corliss. See Sandel, Addison.
Marek-Schroer, Marilyn F., and Schroer, Nathan A. "Identifying and Providing for Musically Gifted Young Children. 16(1), 33- 36.
Marks, Michelle. See MumfordA, Michael.
McCormick, Megan and Wolf, Joan. "Intervention Programs for Gifted Girls". 16(2), 85-88.
Motard, Denise. See Gagne, Francoys.
MumfordA, Michael, Connelly, Mary, Baughman, Wayne, and Marks, Michelle. "Creativity and Problem Solving: Cognition, Adaptability, and Wisdom." 16(4), 241-246.
MumfordB, Michael D., Baughman, Wayne E., Costanza, David P.,
Uhlman, Carles E., Connelly, Mary S. "Developing Creative Capacities: Implications of Cognitive Processing Models". 16(1), 16-21.
Nash, William. See Sandel, Addison.
Nelson, Susanne, Gallagher, James, and Coleman, Mary Ruth. "Cooperative Learning from Two Different Perspectives". 16(2), 117-121.
Nemiro, Jill. See Runco, Mark.
Nielson, Bobbie. "An Attempt to Make a Difference: Overlooked Disadvantaged Gifted Appalachian Children". 16(1), 62-64.
Olszewski-Kubilius. See VanTassel-Baska.
Porath, Marion. "Gifted Young Artists: Developmental and Individual Differences." 16(1), 29-33.
Rakow, Susan R. See Vars, Gordon F.Rankin, Wendy.W. See Greenberg, Katherine.
Rogers, Karen B. "Grouping the Gifted and Talented: Questions and Answers". 16(1), 8-12.
Rousso, Charles J., Ford, Donna Y., Harris, J. John III. "The Educational Rights of Gifted Students". 16(1), 67-71.
Rost, Detlef. See Czeschlik, Tracy.
Rudnitski, Rose A. "A Generation of Leaders for Gifted Education.: 16(4),265-271
Runco, Mark A. and Nemiro, Jill. "Problem Finding, Creativity, and Giftedness". 16(4), 235-240.
Sandel, Addison, McCallister, Corliss, and Nash, William. "Child Search and Screening Activities for Preschool Gifted Children." 16(2),98-102.
Schlichter, Carol, and Burke, Mary. "Using Books to Nurture the Social and Emotional Development of Gifted Students." 16(4), 280-283.
Shaklee, Beverly. "Preliminary Findings of the Early Assessment for Exceptional Potential Project". 16(2), 105-109.
Snart, Fern. See Crawford, Shawn.
Sayler, Michael. See Hoover, Steven.
Schroer, Nathan A. See Marek-Schroer, Marilyn F.
Sternberg, Robert J. "Thinking Styles and the Gifted". 16(2), 122- 130.
Tapp, J. Bryan. Dee Kelble, Eileen.
Tomlinson, Carol A. "Gifted Learners: The Boomerang Kids of Middle School?" 16(3), 177-181.
Tyler-Wood, Tandra and Carri, Louis. "Verbal Measures of Cognitive Ability: The Gifted Low SES Student's Albatross". 16(2), 102-105.
Uhlman, Charles E. See MumfordB, Michael.
VanTassel-Baska, Joyce, Olsxewski-Kubilius, Paula, and Kulieke, Marilyn. "A Study of Self-Concept and Social Support in Advantaged and Disadvantaged Seventh and Eighth Grade Gifted Students". 16(3), 186-191.
Vars, Gordon F., and Rakow, Susan R. "Making Connections: Integrative Curriculum and the Gifted Student." 16(1), 48-53.
Ward, Sandra and Landrum, Mary. "Resource Consultation: An Alternative Service Delivery Model for Gifted Education." 16(4), 276-280.
Winebrenner, Susan. See Fiedler, Ellen D.
Wolf, Joan. See McCormick, Megan.
Wright,Ann K. See Ashman, Adrian.
Weisz, Victoria. See Jacobs, Janis.
Young, Fung Lan. "Self-Concepts, Locus of Control, and Machiavillianism of Ethnically Diverse Middle School Students who are Gifted".16(3), 192-194.
Zenus, Valerie. See Elmore, Randy.

State of the States

DeBuse, Marjorie and Shoemaker, Betty Jean. "The Changing Role of TAG Teachers: An Oregon Case Study." 16(1), 58-61.
Passow, A. Harry and Rudnitski, Rose A. "Transforming Policy to Enhance Educational Services for the Gifted." 16(4), 271-275.

Response to the Report National Excellence: A Case for Developing America's Talent.

Delisle, Jim. "Perhaps I Know the Wrong Teachers." 16,(4), 225.
Desmond, Charles F. "A National Tragedy: The Retreat from Excellence in America." 16(4), 224.
Feldhusen, John J. "A Case for Developing America's Talent: How We Went Wrong and Where We Go Now." 16(4), 231-233.
Gallagher, James. "A Retrospective View: The Javits Program. 16,(4), 233-234.
Hanninen, Gail E. "A Challenge for a Future." 16(4), 227-228.
Miserandino, Anthony. "A Practioner's Response." 16(4), 228-229.
Tolan, Stephanie. "A Parent and Writer's Response to the Federal Report." 16(4), 230-231.

Testing

Moore, Sara Delano. "Review of the SAGES and SAGES-P." 16(1), pp.54-57.

Research

Cross, Tracy. "Alternative Inquiry and Its Potential Contribution to Gifted Education." 16(4), 284.
Cross, Tracy, Coleman, Laurence J., and Stewart, Roger A. "The Social Cognition of Gifted Adolescents: An Exploration of the Stigma of Giftedness Paradigm." 16(1), 37-40.
Czeschlik, Tatiana and Rost, Detlef. "Socio-Emotional Adjustment in Elementary School Boys and Girls: Does Giftedness Make a Difference? 16 (4), 294.
Feldhusen, John F. "Leadership: A Synthesis of Social Skills, Creativity and Histrionic Ability. 16(4), 293.
Fehrenbach, Carolyn. "Cognitive Style of Gifted and Average Readers." 16,(4), 290.
Gill, Steven. See Cross, Tracy.
Hays, Thomas S. "An Historical Content Analysis of Publication in Gifted Education Journals". 16(1), 41-43.
Jausovec, Norbert. "Can Giftedness Be Taught?" 16(3),210-214.
Merrell, Kenneth W. and Gill, Steven J. "Using Teacher Ratings of Social Behavior to Differentiate Gifted from Non-Gifted Students." 16,(4), 286.
Schommer, Marlene. "A Comparison of Epistemological Beliefs Between Gifted and Non-Gifted High School Students". 16(3), 207-210.

Doctoral Dissertations

Geffen, Larry. 16(1),65-66; 16(2),131-132; 16(3), 205-206; 16(4), 298.

Book Reviews

Banks, Joyce. *Selecting a Thinking Skills Program.* 16(3), 219.
Bechtol, William and Sorenson, Juanita. *Restructuring Schooling for Individual Differences.* 16(2), 133-135.
Caine, Renate and Caine, Geoffrey. *Making Connections: Teaching and the Human Brain.* 16(2), 133.
Clark, Barbara. *Growing Up Gifted: Developing the Potential of Children at Home and School.* 16(3), 217.
Cropley, Arthur. *More Ways Than One: Fostering Creativity .* 16(4), 300.
Heller,Kurt, Monds, Franz, and Passow, A. Harry(Eds.). *International Handbook of Research and Development of Giftedness and Talent.* 16(4), 300.
Khatena, Joe. *Gifted: Challenge and Response for Education.* 16(1), 73.
Oden, Sherri, Kelley, Mario, Ma, Zhenkui, and Weikart, David. *Challenging the Potential: Programs for Disadvantage Talented Youth.* 16(2), 136.
Paley, Vivian. *You Can't Say You Can't Play.* 16(2), 125.
Ray, Douglas and Poonwassie, Deo (Eds). *Education and Cultural Differences: New Perspectives.* 16(1), 72.
Resnick, Lauren B., Levine, John M., and Teasley, Stephanie(Eds). *Perspectives On Socially Shared Cognition.* 16(3), 218-219.
Smilansky, Moshe. *Friendship in Adolescent and Young Adulthood.* 16(4), 301.
Stone, Elizabeth. *The Hunter College Campus Schools for the Gifted: The Challenge of Equity and Excellence.* 16(4), 299.
Subotnik, Rena, Kassan, Lee, Summers, Ellen, and Wasser, Alan. *Genius Revisited: High IQ Children Grow Up.* 16(3), 217-218.
Sullivan, Cheryl. *How to Mentor in the Midst of Change.* 16(4), 302.
Wakefield, John. *Creative Thinking Problem-Solving and the Arts Orientation.* 16(2), 137-138.
West, Thomas. *In the Mind's Eye: Visual Thinkers, Gifted People with Learning Disabilities, Computer Images, and the Ironies of Creativity.* 16(4), 300.

Reviewers

Armstrong, Nancy. 16(1), 73.
Boyle, Janet. 16(4), 302.
Cramond, Bonnie. 16(2), 133. 16(3), 217-218. 16(4), 301.
Culross, Rita. 16(4), 300.
Ford, Donna.16(2), 133-134.
Garcia, Jaime and Martin, Darlene. 16(2), 136-137.
Kanevsky, Lannie. 16(4), 302.
Kay, Sandra. 16(2), 137.
Lowenstein, F.L. 16(4), 300.
Morelock, Martha. 16(3), 218-219.
Passow, A. Harry. 16(3), 217.
Smutny, Joan. 16(2), 135-136. 16,(4), 299.
VanTassel-Baska, Joyce. 16(3), 219.
Welch, JoAnne. 16(1), 72.